Discovering Exponents

Write the answers to each of the exercises in the space provided. Your answer must be in the form of either a whole number or a fraction (NO DECIMALS). You are NOT allowed to use a calculator. Simply follow the pattern.

a)	2 ⁵ = <u>32</u>	b)	3 ⁴ =	c)	4 ³ =
	2 ⁴ = <u>16</u>		3 ³ =		4 ² =
	2 ³ =		3 ² =		4 ¹ =
	2 ² =		3 ¹ =		4 ⁰ =
	2 ¹ =		3 ⁰ =		4-1 =
	2 ⁰ =		3 ⁻¹ =		4 ⁻² =
	2 ⁻¹ =		3 ⁻² =		4-3 =
	2 ⁻² =		3 ⁻³ =		4 ⁻⁴ =
	2 ⁻³ =		3 ⁻⁴ =		4-5 =
	2 ⁻⁴ =		3 ⁻⁵ =		

2⁻⁵ = _____

Conclusions:

Based on your results above, what conclusions can you draw about

a) the exponent 1?

- b) the exponent 0?
- c) negative exponents?

Write general rules for your conclusions, using x as your base and m as your exponent for the rule for negative exponents. The rules have been started for you below.



c) x^{-m}=